

5th Grade Schedule & Goals for Week of 9.13.2021 – 9.17.2021

FITNESS on Monday & Tuesdays

MUSIC on Wednesdays & Thursdays

LIBRARY on Fridays

Monday 9.13.2021

FITNESS: (8:35-9:05am)

DOL: (9:05-9:20am) Week 2 Sentence corrections.

- *"I can edit my writing by checking for errors in capitalization, punctuation, grammar, spelling, etc."*

READING: (9:20-9:55am) Begin Theme "Nature's Fury"

- *"I can identify the theme (moral, lesson, meaning, message, view or comment on life) of a story, drama or poem."*

MATH: (10:15-11:15am) 1.1 "Place Value Through Millions"

- *"I can compare and order whole numbers through the millions place."*

SOCIAL STUDIES: (11:15-12:05pm) "What is Social Studies?" – **8 Stands of Social Studies** (Continued)

- *"I can identify all 8 strands of Social Studies and give at least 2 examples of each strand."*

SPELLING: (1:10-1:40pm) **UNIT 1 Pre-Test – "long a" and "long e" sounds** / (HW) – Unit 1 "Spelling & Thinking" p.10

- *"I can read, sort, and remember spelling strategies for the Unit 1 Spelling List covering the "Long a" and "Long e" sounds."*

RELIGION: (1:40-1:45pm) Student Led Prayer

- *"I can create and lead a prayer for the closing of the day."*

Tuesday 9.14.2021

FITNESS: (8:35-9:05am)

DOL: (9:05-9:20am) Week 2 Sentence corrections.

- *"I can edit my writing by checking for errors in capitalization, punctuation, grammar, spelling, etc."*

READING: (9:20-9:55am) Read "Eye of the Storm" – Story of Warren Faidley.

- *"I can identify the theme (moral, lesson, meaning, message, view or comment on life) of a story, drama or poem."*

MATH: (10:15-11:15am) 1.2 "Compare and Order Whole Numbers Through Millions"

- *"I can compare and order whole numbers through the millions place."*

RELIGION: (11:15-12:05pm) Work on Class Covenant

- *"I will be able to actively participate in completing our class covenant."*

SOCIAL STUDIES: (1:10-1:55pm) Lesson 1 - "Geography of the United States"

- *"I can identify key elements of a world map and key geographical terms."*
- *"I can draw and label a map of the United States and its physical features."*

SCIENCE: (1:55-2:45pm) UNIT: INTRO TO SCIENCE – Week 1: "Measurement & Metric System"

- *"I will be able to identify tools needed when measuring in science."*

Wednesday 9.15.2021

DOL: (8:35-8:50) Week 2 Sentence corrections.

- *"I can edit my writing by checking for errors in capitalization, punctuation, grammar, spelling, etc."*

READING: (8:50-9:10am) Read "Eye of the Storm" – Story of Warren Faidley.

- *"I can identify the theme (moral, lesson, meaning, message, view or comment on life) of a story, drama or poem."*

MATH: (9:10-9:55am) 1.4 "Represent Decimals" p. 29

- *"I can represent fractions with denominators of 10, 100, or 1,000 as a decimal."*

TECHNOLOGY: (10:15-11:10am) "Digital Citizenship"

- (Multiple targets –see link) ["Digital Citizenship Learning Targets"](#)

MUSIC: (11:30-12:00pm)

SOCIAL STUDIES: (1:10-1:55pm) Lesson 1 - "Geography of the United States" (cont.)

- *"I can identify key elements of a world map and key geographical terms."*
- *"I can draw and label a map of the United States and its physical features."*

SCIENCE: (1:55-2:45pm) UNIT: INTRO TO SCIENCE – Week 1: "Measurement & Metric System"

- *"I will be able to identify tools needed when measuring in science."*

Thursday 9.16.2021

MUSIC: (8:35-9:05am)

DOL: (9:05-9:20am) Week 2 Sentence corrections.

- *"I can edit my writing by checking for errors in capitalization, punctuation, grammar, spelling, etc."*

READING: (9:20-9:55am) Read "Eye of the Storm" – Story of Warren Faidley. (cont.)

- *"I can identify the theme (moral, lesson, meaning, message, view or comment on life) of a story, drama or poem."*

MATH: (10:15-11:15am) 1.6 "Place Value Through Thousandths"

- *"I can read, write, and compare decimals to thousandths."*

COMMUNITY BUILDING: (11:15-12:05am) "Class Norms"

- *"I will understand that "class norms" are adjectives that will help me become a better learner."*

SOCIAL STUDIES: (1:10-1:55pm) Lesson 1 - "Geography of the United States" (cont.)

- *"I can identify key elements of a world map and key geographical terms."*
- *"I can draw and label a map of the United States and its physical features."*

SCIENCE: (1:55-2:45pm) UNIT: INTRO TO SCIENCE – Week 1: "Measurement & Metric System"

- *"I will be able to identify tools needed when measuring in science."*

Friday 9.17.2021

DOL: (8:35-8:50am) Week 2 Sentence corrections.

- *"I can edit my writing by checking for errors in capitalization, punctuation, grammar, spelling, etc."*

SPELLING: (8:50-9:15am) **UNIT 1 TEST – "long a" and "long e" sounds** / (HW) – Unit 1 "Spelling & Thinking" p.10

- *"I can read, sort, and remember spelling strategies for the Unit 1 Spelling List covering the "Long a" and "Long e" sounds."*

WRITING WS: (9:15-9:55am) Creative Writing Prompt w/ Presenting and discussion on Writing Stamina

- *"Fifth grade is fun but can be challenging at times. What do you think will be the two most difficult things about being a fifth grader? Explain why you chose those two things."*

MATH: (10:15-10:45am) IXL and Math Games Friday

- *"I will be able to use and understand the basics of Google Classroom efficiently."*

HANDWRITING: (10:45-11:05am) Handwriting – "Growth Mindset" w/ handwriting practice.

- *"I can write legibly using cursive writing."*

SCIENCE EXPERIMENT: (11:05-12:05pm) "Paperclip Lab"

- *"I can demonstrate how surface tension works with a paper clip floating on water."*

ART: (1:10-1:55pm)

LIBRARY: (2:15-2:45pm)

COMING UP:

1) **Zoom** CURRICULUM NIGHT on **Tues. Sept. 14th** (Two sessions @ 7:00pm & 8:00pm)

α. **LINK FOR MR. SCHMID'S 5th GRADE CURRICULUM NIGHT:**

<https://us02web.zoom.us/j/82678942269?pwd=bzVxZXZSSkFPUnJFaUISNUYwYXIRQT09>

Meeting ID: **826 7894 2269**

Passcode: **grade5**

2) **SPELLING Lesson 1 Wordly Wise Test on Friday Sept. 24th.** (Vocab list to be handed out on Friday Sept. 17th.)

3) **MASS – Feast of St. Matthew on Weds. Sept. 22nd** – Live streamed for families.

4) **MAPS Testing will be Tues. Sept. 22nd – Fri. Sept. 24th**

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